



Small, faint text or mark on the left side of the page.

- Develop support networks for students
 - Pregnant and parenting student organizations
 - Classes: Prenatal, parenting, life-skills, etc.
 - Harness knowledge and experience from employee programs
 - K-12: Parent-Teacher associations
- Supporting partners or spouses
 - Leave and/or excused absences
 - Treat with equal dignity and understanding
 - Stop asking "What do we have to do?" and instead shift to "What can we do?"

\$

Prenatal Programs <ul style="list-style-type: none"> ! Nutrition ! Exercise ! Self-care ! Accessing community-based programs 	Parenting & Life Skills <ul style="list-style-type: none"> ! Child health and development ! Diapering ! Feeding and bathing
Childcare & Early Learning <ul style="list-style-type: none"> ! Mommy/Daddy & Me ! Kindermusik ! Tumbling Tots ! Library Story Time 	Dropout/Stop-out Prevention <ul style="list-style-type: none"> ▪ Time management ▪ Health, life balancing ▪ Financial wellness

%

TITLE IX: PREGNANT AND PARENTING STUDENT COMPLIANCE

&

C A C A ☒

- Detailed institutional policies
- Establish and follow institutional procedures
- Implement a centralized grievance process
- Highlight Title IX Coordinator's role in compliance
- Develop a resource guide
- **Train and educate**

