

Graduate School Learning Goals (GSLG):

1. *Understand, interpret, and apply the knowledge base.*
2. *Show discipline-specific openness, flexibility, and adaptability.*
3. *Demonstrate responsible and ethical practice.*

\*Each of our program learning outcomes align with at least one GSLG.

**Program Learning Outcomes**

As the completion of the program, graduates of the Higher Education Doctoral Program will be able to accomplish:

1. Analyze the governance, operations, and complexity of higher education institutions in the large socio-political landscape. (align with 1, 2 GSLG)
2. Recognize and communicate historical and contemporary role of access, equity, and oppression in higher education. (align with 1 GSLG)
3. Apply critical frameworks, theories, and laws of higher education context in order to better understand and the experience of minority students, staff, and faculty. (align with 1 GSLG)
4. Utilize appropriate theoretical frameworks, technology, and research to develop and evaluate effective higher education programming and policies. (align with 2, 3 GSLG)
5. Identify and apply social justice principles to advance scholarship in higher education. (align with 2 GSLG)
6. Develop and articulate professional and ethical dispositions; incorporate theoretical frameworks, social justice principles, elements of professional associations; and engage in higher education research. (align with 3 GSLG)
7. Design and implement an original empirical study to advance scholarship in higher education. (align with 1 GSLG)

**Masters**

1. Compare and contrast the governance, operations, and complexity of higher education institutions in the large socio-political landscape. (align with 1, 2 GSLG)
2. Recognize and communicate historical and contemporary role of access, equity, and oppression in higher education. (align with 1 GSLG)
3. Apply critical frameworks, theories, and laws of higher education context in order to better understand and the experience of minority students, staff, and faculty. (align with 1 GSLG)
4. Utilize appropriate theoretical frameworks, technology, and research to develop and evaluate effective higher education programming and policies. (align with 2, 3 GSLG)
5. Identify and apply social justice principles to support and advance accessible and equitable outcomes for all students. (align with 2 GSLG)
6. Develop and articulate professional and ethical dispositions; incorporate theoretical frameworks, social justice principles, elements of professional associations; and engage in higher education research. (align with 3 GSLG)