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engaged with Maine communities, and its faculty and staff extremely active in schools, agencies and policy-making bodies. Appendix A provides an overview of some of the activities in which our faculty were involved during the 2018-2019

TOTAL COEHD Student Credit Hours, 2014-201 !

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Working with the Office of Admissions, the COEHD actively participated in recruitment events in Maine and several other states. These strategies continue to attract a significant number of out-of-state applicants, which is especially impressive for a college with a strong focus on educating future teachers. In fact, for the Fall 2019 semester, in-state applicants constituted only 40% of the total number of both applicati

and effectively accomplish our mission. Perhaps the greatest indicator of efforts to increase financial efficiency in the COEHD has been the growing trend to higher Lecturers (both one-year and potentially continuing) rather than tenure-track faculty members when new positions become available. This is very

Figure 8: COEHD Faculty and Student Scholarly Presentations, 2015-2019

Category	2015	2016	2017	2018	2019
Faculty Presentations	1	0	0	0	0
Student Presentations	1	0	0	0	0
Total Presentations	2	0	0	0	0

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especially serious in early childhood education, foreign language education, STEM content areas, and educational administration. Attracting students for teacher and administrator preparation programs has become increasingly difficult, and current recruitment practices are unlikely to be sufficient to meet this challenge.

Our faculty resources, especially in some of the critical shortage areas facing public schools, are inadequate. This is especially true in the areas of early childhood education, educational administration and special education. We are also at a crisis point with respect to a faculty shortage in the School of Kinesiology, Physical Education and Athletic Training.

students put in place, and systems to measure teacher effectiveness in the internship and early years of teaching are established.

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- Increase National and International Scholarly Visibility of the College
- Increase Undergraduate Participation in Research Activities
- Increase Undergraduate and Graduate Student Recruitment Efforts
- Increase Undergraduate Student Retention Efforts
- Complete the Revision of the Teacher Education Curriculum
- Develop Additional UMaine Gold Programs
- Improve Alumni Relations and Giving
- : Increase Involvement and Engagement with Local School Districts
- Increase Involvement and Engagement with the Department of Education
- Increase Efforts to Diversify the College
- Increase Efforts to Internationalize the College
- Maintain On-Going Progress Toward CAEP Accreditation
- Revisit COEHD Strategic Plan

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See Section IV: 'Student Engagement, Student Success', (c) Student Performance on National Boards and Exams, and Appendix E: DataFirst Report.#

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None conducted during 2018-2019 academic year.#

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