



## Curriculum, Assessment and Instruction Professional Learning Outcomes

The professional learning outcomes (PLOs) for the Master of Education, Master of Science and Education Specialist programs in Curriculum, Assessment and Instruction are listed below. Our curriculum is designed to help our graduates achieve the following skills and professional standards:

### 1. Learning and Learner

- a. **Learner Development:** The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
- b. **Learning Differences:** The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
- c. **Learning Environments:** The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

### 2. Content Knowledge

- a. **Content Knowledge:** The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline

These professional learning outcomes are adapted from the Interstate New Teacher Assessment and Support Consortium (InTASC), a group of state education agencies and national educational organizations dedicated to the preparation, licensing and ongoing professional development of teachers. Program outcomes are currently being refined.

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