

This report summarizes the activities and accomplishments of the College of Education and Human Development (COEHD) in the 2015-2016 academic year. 2015-2016 was the third full year in which the COEHD had a departmental structure

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The educational programs housed in the COEHD makTj ET Q3Tm TT3Tm TT3Tm f 12 589 f .24 0 0 0.

Technology with leadership shared between the University of Maine, UMF and USM, tU

In the 2015-2016 academic year, the COEHD received \$5,248,505 in external funding

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Limited faculty resources within virtually all of the programs in the COEHD are especially challenging as the number of tenure-track faculty has declined over the past decade. Although a number of new faculty members have been hired during that past two years, there is a serious, continuing need to increase the number of faculty in a number of programs if they are to function adequately, especially at the doctoral level.

With the arrival of a new dean, the COEHD will utilize the 2016-2017 academic year as an opportunity to clarify its mission and to address a number of major challenges that face us.

Goal 1: Completion and Implementation of

Goal 4: Enhance the Student Experience

This includes a focus on recruiting more students from underrepresented backgrounds, bolstering faculty involvement in recruitment, enhancing STEM education efforts, initiating an alternate certification route for teacher candidates, promoting the new living-learning community, expanding academic and research opportunities, enhancing the Advising Center's roles in retention, focused hiring for full-time teaching faculty to support teaching efforts, increasing donor activities to support student scholarships, diversifying field experiences, enhancing opportunities for mentor teachers, and reinvigorating the doctoral programs in the College.

Goal 5: Improve Alumni Relations and Giving

There is a serious need for the COEHD to create a professional development network for alumni, and to develop new and more effective ways of reaching out to potential donors. We are already working with the University of Maine Foundation in this regard, and are planning several outreach activities for the 2016-2017 academic year.

See Section IV: "Student Engagement, Student Success," (c) Student Performance on National Boards and Exams.

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